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Implementation Overview

This is an as-needed, competency-based, personalized, scenario-based course on cellphone and technology usage. The course is built around three competencies or goals. For each, there is a specific assessment needed to have achieved that competency.

Assigning the Course - This course can be assigned to learners on an as-needed basis. Depending on the learner, they may be asked to complete select modules or the entire course. Note that this course is listed in the public index and is open to be used by different parties. This course is the work of Brady Licht and is created under a Creative Commons - Attribution license. All linked videos and resources are the property of their individual creators.

Timeline - This course is best completed over the span of a few days to allow for learners to fully complete the experiment portions. The expected time to complete all three modules in the course is 2 hours and 30 minutes. Each module takes roughly 50 minutes to complete and can be completed in one or two sittings. If broken up into 25-minute sessions, it is suggested that the modules are divided along the second and third step of each (experiment & new stimuli / activity) as the experiments take the longest to complete.

Special Considerations - While this course is largely online, some elements require interaction with an in-persona instructor or certain materials. This course also assumes that the learner is able to leave a testing / course room as needed. For example, the third experiment tasks learners with speaking to two adults but does not specify who these should be. Ultimately, instructors should feel free to modify the course and their implementation as best fits the context and learner.

Instructor-Required Elements

Throughout this blended remediation course, learners will have to interact with an instructor at various points. The requirement to have an instructor will appear to the learners as the image posted to the right of this text.

These instructor-required points are:

- **Module 1 Pre-Assessment** - Learners will need to be evaluated on how well they set up a "blank" cellphone to reduce notifications. As an instructor, you will need to ensure that learners are not consulting other materials, and you will need to evaluate their setup after they attempt to change the settings. Make sure to compare it against the rubric listed on the assessment page.
- **Module 1 Assessment** - This is the same activity as in the Module 1 Pre-Assessment. As an instructor, you may also need to guide learners to relearn material or provide them with additional instruction. This assessment may need to be attempted multiple times.
- **Module 2 Assessment** - This assessment requires you to monitor the learner as they attempt the assessment. While you are to ensure that they are not consulting past answers or cheating, you are primarily to guide learners to relearn material or provide them with additional instruction. This assessment may need to be attempted multiple times.
- **Module 3 Pre-Assessment** - Learners will need to complete a paper assessment. For this assessment, you will need to select three scenarios from the list on the pre-assessment page. You will need a copy of the assessment both for the learner and for yourself. Each of you will fill it out to the best of your understanding. Your answers to the scenarios will act as an answer key by which the learner will be judged. It is critical that you try to remain consistent and explain your thinking. If learners have one or fewer differences than your key, they do not need to complete the rest of the module.
- **Module 3 Assessment** - This is the same activity as in the Module 3 Pre-Assessment. As an instructor, you may also need to guide learners to relearn material or provide them with additional instruction. This assessment may need to be attempted multiple times. Between each attempt, it is important that you rotate through the scenarios--learners should not be able to simply memorize your answers.

**Instructor
required
to complete
this item!**



Materials Needed

For this course, there are only two materials that need to be provided by the instructor. **The first is a blank cell phone.** While it is ideal that the instructor has access to a default Android and a default iPhone, it is acceptable if only one is available. If needed, the assessment can be modified to take place on the learner's personal device, but the instructor should keep in mind that some settings may already be set, the learner may not have set up the device on their own, and the learner may not understand how to set it up on their own even if they have these settings already in place. **The second is the paper assessment for module 3.** It might be helpful to print off multiple copies of the first page (the assessment) and one copy of the second page (the key) before the course begins. When there are specific materials needed, an image will appear on the side like the ones to the right of this text.

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**Special item
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